

illplCMC436

Paris, 24 octobre 1894

Ames

Mademoiselle,

Soyez assez bonne pour m'excuser de
m'adresser à vous directement, quand je
n'ai pas l'honneur d'être connue de vous.

Au cours d'un voyage que j'ai fait
cette fois en Angleterre, comme je m'enquerrais
de l'éducation familiale en ce pays, plusieurs
personnes m'ont signalé l'existence d'une
Association très-digne d'attention, "The
Parents National Educational Union", en
ajoutant que vous étiez tout particulièrement
à même de donner toutes les informations.

désirables à ce sujet. Aujourd'hui encore, je reçois une lettre d'un professeur anglais qui insiste sur l'importance de ce mouvement et ajoute que vous êtes la personne la plus capable de me communiquer les documents propres à me le faire connaître.

Comme je prépare en ce moment le cours public que je dois faire cet hiver à la Sorbonne sur l'éducation en Angleterre, je me reprocherais d'aborder ce grand sujet sans être en possession de toutes les données essentielles; c'est pourquoi, Mademoiselle, j'ose vous prier de vouloir bien me renseigner sur le point en question (et même, subsidiairement, sur tout autre que vous parai-

trait particulièrement digne d'être mis en lumière), si vous le pouvez du moins sans trop de peine et sans consacrer à un étranger inconnu un temps précieux que vous ne lui devez pas. Il s'agit au moins, je peux vous l'assurer, d'un sincère admirateur de votre beau pays.

Sciez agréer, Mademoiselle,
le hommage et mon profond respect

René Harion
Professeur à la Sorbonne,
22 rue de Grenelle

Paris

Edinburgh wants some more
branches because Mrs. Whyte's
is in connection with J. W. Whyte's
21 Nov: 1894

Dear

Dear Miss Mason

Pray excuse the delay
in writing you, as I
promised. I have been
"pulled down" by a
severe cold which has
interfered with all my
work, & I have also
been waiting till some
arrangements had
been made which

involved dates.

I had an opportunity
at a recent Committee
meeting of mentioning
what had passed
between us regarding
a visit from you
to address on "parents"
& my Committee most
cordially join with me
in saying how glad
we should be if you
could see your way

to doing this. I think
you would find some
of our parents deeply
interested in their
children's education &
well able to take an
intelligent view of the
whole subject. Others,
of course, are less
intelligent & less
interested. I think,
however, we could
gather together an

audience that you
might find really
sympathetic out of the
parents & guardians of
our 180 girls, from
which possibly the
nucleus of one or more
branches of the P. H. E. U
might emerge. But, as
Mrs. Whyte may per-
haps have explained
to you, it would I
think be difficult to
organize anything like
the lectures to which

ST GEORGES HIGH SCHOOL FOR GIRLS
5, MELVILLE STREET,
EDINBURGH

I've noticed in the
Parents' Review in
connection with various
Branches in England,
because we have so
many lectures &c.
many associations of
all kinds in Edinburgh.

At all events, I should
be sorry if your
expectations on this
point were disappointed

from any want of
previous explanation
on my part. It would,
I think, have to be
left entirely to our
"parents" themselves,
to initiate anything.
The School could only
invite them to meet
you.

I hope, if you come, you
will let my sister &

myself have the pleasure
of receiving you & I
will do all I can
to make your visit
what you would like it
to be.

We resume work after
the Christmas Holidays
on Tuesday, January
8th & so far as
our present engagements
are concerned, we

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Could give any date
after that, which suited
you best.

With Kind regards.

Yours very sincerely,
Jn. R. Walker.

11th 12th

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ST GEORGES HIGH SCHOOL FOR GIRLS
13 MELVILLE STREET
EDINBURGH

and

29 Nov. 1894

Dear Miss Mason,

Thank you for your
kind letter. I am very
glad you think you can
come to us.

I have delayed my
reply until I had seen
Mrs. Mary Hark. She is
I think going to write
to you herself, but from

ST GEORGE'S HIGH SCHOOL FOR GIRLS
2, MELVILLE STREET
EDINBURGH

what she said to me
I think Wednesday, the
9th Jan: or Saturday the
12th are the two days
in that week that she
means to suggest.

Thursday the 10th of
January, which is the
day you mention for us
would not be quite so
convenient as Friday,

the 11th, but the only
reason is that it is
less disorganising for
the school when we
have anything extra
on a Friday, as the
re-arrangement of rooms
&c. can then be done
on Saturday. I merely
mention this, in case
it should suit you

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equally well to allow
us to fix our meeting
for Friday, the 11th.

We can arrange to have
it on Thursday the
10th, if the 11th should
be in the least degree
inconvenient for you.

With kind regards
Yours very sincerely,
J. R. Walker.

~~Jan. 31st
Saturday~~

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THE HIGH SCHOOL,
READING.

Dec. 6. 1894

My dear Miss Mason.

I have been deputed by the
Executive Committee to ask if it
would be at all possible for
you to give an address for the
Reading Branch of the P. M. E. U.
Sometime during 1895? We
are now arranging our
Programme, and almost any
time would suit us. We
think of having the first

meeting, which should take place in January or February, in a small public Hall in the evening. Our other

meetings would probably be in the afternoon. But if you are able to come to us, would you say which you would prefer?

I need scarcely say what

a great pleasure it would be to us all if you could come.

Yours very sincerely

J. E. Haigh.

Paris, 21 Décembre 1894

22, rue de Grenelle.

Mademoiselle,

J'ai fait hier, en Sorbonne, ma leçon sur la "Home Education" en Angleterre, et j'ai utilisé à cette occasion les très-précieux documents que vous m'avez fait l'honneur de m'adresser. Il me tardait de vous en remercier et de vous dire quel vif intérêt j'y ai pris; je n'attendais pour le faire que de pouvoir vous dire que j'avais exposé votre œuvre à mon

public et réussi à lui faire partager mes sentiments de respect et de sympathie pour votre belle initiative.

Je crois y avoir réussi pleinement. Malheureusement, mes leçons ne sont pas publiées au fur et à mesure, et il m'est impossible de vous envoyer celle-ci plus qu'une autre. L'enseignement lui-même nous absorbe tellement, que nous avons bien rarement le temps de nous recueillir pour écrire et imprimer nos leçons. Comme je traite, cette année, de l'éducation en Angleterre, j'ai beaucoup d'Anglais et d'Anglaises dans mon auditoire. Peut-être de ce côté pourrait-il vous revenir quelque écho de la leçon d'hier; mais il m'a semblé que les personnes anglaises qui m'écoutaient n'é-

taient guère plus au courant que les Français, et que tout le monde prenait le même intérêt à l'analyse des brochures si pleines d'idées et de faits touchant ces créations si neuves pour nous, si originales et si fécondes: la "Parents' National Educational Union", la "Parents' Review", la "Parents' Review School", la "House of Education" d'Ambleside.

Je reviendrai sur ce beau mouvement, qui fait tant d'honneur à vous, Mademoiselle, et à vos Compatriotes, dans un compte rendu que je dois faire pour une de nos Revues du grand ouvrage de Mr Max Leclerc sur "L'Éducation et la Société en Angleterre". L'auteur a totalement ignoré votre quadruple création, et il y a là, dans son livre, une lacune que je lui reprocherai. Ce me sera une occasion de résumer en quelques phrases les raisons que j'ai de regarder votre œuvre comme une chose de

inutile à vous dire avec quelle reconnaissance j'accueille tout communication nouvelle que vous
 me faites. Bonne nuit à vous.

très-haute portée, caractéristique autant ou
 plus qu'aucune autre, de ce qu'il y a de meilleur
 dans le caractère et les mœurs britanniques,
 à savoir : votre façon d'allier l'esprit le plus posi-
 tif et le plus pratique aux plus nobles inspirations
 morales, — de grouper et d'associer les bonnes volon-
 tés, — de faire servir la liberté au bien pu-
 blic.

J'aurais bien des questions de détail à vous poser encore,
 Mademoiselle, par exemple sur le "Mother's educational course",
 qui ne me paraît pas une conception aussi nette et heureuse
 que les autres; sur la présence effective d'élèves-nurses et de
 jeunes filles du monde — ne se préparant qu'à leur rôle de mères
 à Ambleside, — où il me semble qu'en fait vous n'avez jus-
 qu'ici que des aspirantes governesses. Mais je ne me pardon-
 nerais pas d'abuser de votre extrême et si gracieuse obligeance,
 dont je ne veux ici que vous remercier.

Agréez, Mademoiselle, l'hommage de ma gratitude
 la plus vive et de mon profond respect

Prof.

Henry Martineau

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1894

The House of Education,
Ambleside.

My dear Mr. Bull

I have to tell you
with regret - that our
connection must
close at the end of the
2nd Term - (July) of this yr.

You perform the work of
a visiting lecturer - work
which you are extremely
well fitted for.

I must beg you to
 take this letter as
 proof. ^{Respectfully}
 I regret this the less
 as I believe you

will readily find more
 congenial work - especially
 at a time when lectures
 on the former method

are in such immense
 request - with kindest regards
 v - ever yours

For the contrary, need a
mistress entirely developed
with ^{whole work of the} the Colley + quite
ready to help in any
of the emergencies that
^{always} must be frequent in our
work - but - living out
of the house becomes such
an arrangement is more
convenient to herself & more
convenient to this household.
I have tried for several
years to make our diverse
views of the position work.
I find now that the strain
upon me is much too great

29, MAYFIELD VIEW.

WYKE, BRADFORD.

Oct: 26th 1916.

Dear Miss Mason.

At the meeting on Tuesday it was decided, for the present, to try your scheme, in a Boys, Girls, and Infants' School in Bradford. My school was chosen as the Boys', and in order to test it thoroughly and under equal conditions, it was thought best to have all the schools in the same district. I had previously talked over the matter with the Heads of the Girls' and Infants' Departments, and with a little gentle pressure they said they were willing to join me in the work. So all the Departments at Wyke will be working on your methods.

The details of the work have yet to be settled. I shall be busy for a few days working out the best way of doing the work. Whether your whole scheme will be adopted has not been definitely settled. You see we are like the churchman, under authority, and must conform to the regulations of our Education Committee. I hope there will be little or no modification. A draft scheme has to be presented to the

Committee and I am busy getting this ready. as far as I can see there will be only very slight alterations in what you have set out.

I have not yet seen your two books or ~~the~~ pamphlets on Home Education and School Education but should like to have a peep at them before I put in my draft. If you have any further information I feel it will be helpful. I want to feel perfect sure that the ground has been firmly laid so that the trial may reflect justly both on your scheme and the work we do. It would not do to hastily rush on the work and then find that results were not what was expected. Hence I feel that at the beginning we must move with great caution, and be perfectly sure of our ground.

Yours sincerely

W Smith

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West Riding County Council.

EDUCATION DEPARTMENT.

Drighlington Girls' School,

11th Dec: 1916.

Dear Miss Mason,

Mr Pickstone, the
Head Master of the Drighlington
Boys' Department, is considering
introducing your methods
at the beginning of his new
school year (April 1917.)
Subject, of course, to the Consent
of the West Riding County Council.

He wonders how he
will stand with you with
regard to fees and I
promised to write and ask
you. It would be very
nice for me to have someone

on the same premises
with whom I could
compare notes. If regarded
as one with mine, it
would mean another set
of programmes for Terms
Ia & Ib and the sending
up of a few examination
papers.

I wonder if I might
be allowed to wear one of
your badges inscribed with
the words "For the Children's
Sake", or is this a privilege
intended exclusively for
those trained at the House
of Education?

I had the great

pleasure of a visit from
Miss Parish last Wednesday,
(who braved the journey
in a very bad fog,) &
She duly delivered your
and Miss Drury's kind
messages.

Thank you both
so much for your kind
thought of us, and
accept our deepest
gratitude in return.

Yours Very Sincerely,
R. D. Ambler.

8. Sawrey Place,
Bradford.
23. 11. 16.

Dear Miss Kitching,

First let me apologise for the length of time it has taken me to answer your letter.

I have been most unfortunate lately in having teachers absent through sickness. Even yet there is one away and this causes me to have to teach a class of 50 almost all day long. Needless to say, my clerical work suffers, although I do as much as I can at home in the evenings.

I have enjoyed teaching these infants of 5 and 6 years old, in the absence of their teacher, and I am getting more into personal touch with my ^{new} children - but I am very rushed with my other work.

I am sorry to say we have destroyed many papers lately - thinking they would be of no use - and trying to make room for more books &c. in the very limited cupboard space at our disposal.

If Miss Mason could delay the

report until after the Omas Examination there would be a large choice of answers, both oral and written, at the very latest date.

We have solved the puzzle about the Easter Examination.

We received the Questions on April 3rd: three days after the beginning of our new school year - So we decided to go straight ahead with the new term's work as each teacher had a new class and strange girls.

With kindest regards to Miss Mason and yourself,

Believe me,

Yours sincerely,
H. A. Ambler.

8. Sawrey Place,
Bradford.

23.12.16.

Dear Miss Mason,

Many, many thanks for the beautiful book you have sent. I am looking forward greatly to its perusal during the holidays.

I am taking the liberty of enclosing a poem with my best wishes for a happy and peaceful Xmas-tide.

I wonder if you happen to be familiar with it?

I expect the Examination papers will have arrived by now. I'm afraid I've sent rather a lot - but of course, they needn't all be examined. Those in Class II & (our Std. III) are just as they have left the Children's hands - uncorrected - most of them even unread - for we had not time. Forms I & + Ia children narrated their answers to a dozen older girls, who wrote them down in lead pencil and afterwards copied them out in ink.

That accounts for the various styles of handwriting and mistakes in spelling & punctuation.

The teachers had only time to copy out a few. I feel curious as to the identity of our expected important visitors. With kindest regards, Yrs. R. Ambler.

20
2
17MOUNT STEAD,
BEN RHYDDING,
YORKSHIRE.

Sunderland

in

the

my

dear

friend

you

do

like

think of the labour
result of the

Please dear Lady. Sleep awhile.
then drink a glass of hot milk. and only
then wade through the following.

Yesterday I went to the Bradford Committee
called prettily - Miss Mason's Committee.

We met at 11-30. Fourteen teachers - Messrs
Coppin. Wood + Holdsworth. Miss Saw in

the child - but who never spoke.

Mr. Coppin first read your splendid
letter in last week's Times. which he
praised. and said it had appeared at

the right moment. The teachers blushed
when they heard your reference to their

intelligences. Can it be published please
or go in the P. M.? (Mr. Cannon about

the Magazine)

The teachers were asked to state difficulties
and Miss AR. Royd of Ribblesay finds

the work very hard for Standard II
and difficult to take all the work set
for one term. Was reassured to hear

that she need not try to take all.
- then how can we do the 4 arms

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if the children have not done so. Ans.
the exams are so arranged that there
is plenty of scope for answers.

(I go to her next Tuesday afternoon. +
think all will go well.)

My R. Difficult to get all the work in
this term - as schools were closed 3 weeks.
also one of the big + pleasure took place
there a week or two ago. and a bigger one
24 weeks ago at Sow Moor. and there
are much shattered. Some of the people
being homeless. But Mr. Smith said - I
can only say that if this had occurred
before we began this method - they would
have been much worse. but several
have already got the habit of reading.
One child was away a week ill. +
asked if she might have her books at
home. to keep up with the others.

Miss Metcalf That eight papers had
gone to you. That the children enjoyed
the exams. That she gave them the previous
week to prepare for them. (She can't quite
grasp the meaning, but I go to her next
Tuesday morning.)

Discussion on play centres began. + Mr. Wood reported that Mr. Rowman the organist told him that he found a large number of children wanted to read rather than to play. The list of books in P. R. was mentioned - and I have to ask you if you approve of them as a start for a library at each centre. + would add more. and when I hear. I am to ask Sir Lewis Smith if we may have a Carnegie grant for each Mason School to provide them.

MOUNT STEAD,
BEN RHYDDING,
YORKSHIRE.

Mr. Coffin asked if he might buy 50 extra copies of each Term's programme including all in use. Mr. Smith said he constantly wants his. and would like a spare copy. I asked if this would lead to teachers taking the work without supervision? But Mr. Coffin said they would have to get books through him. and that would be impossible. Mr. Wood said he was often by teachers if they

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could see Mr. and the think it would
lead to many joining - three schools
are about to start in Reigley.
Complaints were made that books had
not come. especially your geography -
and Mr. Holdsworth explained that
this was due to the delay in getting
books bound.

We meet again a few days before
Whit week. This finishes the meeting.

In the afternoon I spent two
hours at Miss Bente's school. Whetley Lane.
They began a fortnight ago. and I can
see how useful it is to the teacher
to visit them very soon.
Standard III is taking it - they have
many difficulties to contend with -
as the infants are Montessori. poor
dears. and the teachers of I + II have
to find out reading and writing
so Standard III has been left to
a lifeless dull class.
Fortunately their teacher is charming -
& alert. and is drinking your

MOUNT STEAD,
BEN RHYDDING,
YORKSHIRE.

books and principles - the children of 9 + 10 can only do the work that Miss Ambler's 6 + 7 do. I asked for a new lesson. and for one they had narrated last week. The first was from trees + shrubs. The children read to themselves two paragraphs on the growth of the oak. and were then asked to narrate. Scarcely one child had grasped the meaning. A few repeated the first sentence. and then stuck. evidently having tried to memorise it. They were not shy. or afraid to speak. but had never realised that a book was alive. and could give them untold pleasure. I asked Miss Atteroyd to read it to them. She did so. and all faces beamed. They had found out it was interesting to know about the sap. and food

of the tree - and how it slept in the
winter and grew in the spring. On
after the other told the whole story.
Two were very bright - and Miss A. told
me that they had never before shown
any sign of lip in lesson.

Please did I do right? I told Miss A.
that the fish have younger than their
age - and advised her to read all
lesson for a week or two - until
all had discovered how to read.
They would arrive much quicker than
the babies of 6 or 7 - and then they
would work with intelligence.
Miss Banta was with us - and had
not heard a lesson before - and was
delighted.

Then they were asked to narrate
the beginning of Canterbury Cathedral.
and the narration was extremely
good - not a name of person or
place being forgotten. They took it

MOUNT STEAD,
BEN RHYDDING,
YORKSHIRE.

to the end of the Indian
mutiny - They beamed when
I asked them if they loved their country
I replied in chorus - Yes Sir -
When they had gone out Mrs
A. R. Boyd asked how she was to
take the picture - I advised her to
put one on the wall - say the
Beyers maid - and let the girls look
at it in groups - Then tell them
who Burns Jones was - and the
tale of the picture - and then ask
them what was in the picture -
always beginning with the chief
intent in it - and ending with
details such as cushion - pillow -
drapery - Would it be possible
to explain two pictures each month
in P. H. ? It would be a great
help to teachers - Mr. Coffin told

the end - when
always from three months did so with the
pleased to give you devoted
Burns

each teacher to take it. So it would
be nice each month to have two
pages rather devoted to their work.
Mr. Smith said he found something
every month that inspired him.
Miss Bartlett told me that the Head
master would be much interested,
and she wished he had been to
your tea last year. He is a very good
man to draw in.

So on we go. I am keeping
all reports in a M.S. book, which
you must see when you want
them. As we get more schools, it
would be difficult to remember the
special points about each one.

Will you accept Anthony? He does
not show you his very beautiful
complexion - I hope he does not look
too grown up for just thirteen months.
We went to Scotland on Friday - & some

the committee began to bring in the records. I to the committee by hand all through

Amblar

Po. Run

122plCMC436

8. Sawrey Place,
Bradford.

8/1/17.

Dear Miss Parish,

At last I am settling up
my little account. I have had the P.O.
over a week without finding an
opportunity of sending it.

Thank you for your
good wishes for the new year. I hope
it will prove to be a year of real
Victory for all of us.

I was looking forward
to a restful Xmas, but out of our
large family of four, father and
brother have both been seriously
ill - and are yet. My mother has
been too delicate to do much for
many years. If we had not had
a good house keeper and my school
closed I don't know how we should
have done. for it is impossible to
get outside help. All possible nurses
are wanted up at the War Hospital
where there are 1000 patients, besides

Numbers necessary in the numerous
convalescent homes &c.

However, I have returned
to school and shall have to go
ahead I suppose. One of my dear
little girls has died of Pneumonia
during the holidays.

"Santa Claus" has brought
many of ^{our} ~~them~~ "our" books. Life & Her
Children, History Book, next year's Geog:
book. They have been brought today
for the teacher to mark the next
term's work. Isn't it lovely?

With truest wishes
for a Very happy New Year,

From,

Yours very Sincerely,

K. A. Ambler.

Bristol

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1. 2. 17.

My very dear Miss Mason,

Today's pilgrimage was to Bilton.
Mr. Mitchell is an extremely nice
man & most anxious to work
the scheme. Unable at present
because he is so short-handed
so we are to see whether

Mr. Household will send him
more help. He does not believe
Mr. Household is able to find
the money for the books.

But we shall see all that
on Saturday.

So much dear love from
your loving & much
nicer letter soon.

Ever &c. Patrick

TELEPHONE NO. 479 VICTORIA.

124plCMC436
Parents' Review.

PARENTS' NATIONAL EDUCATIONAL UNION.

FOUNDER - MISS CHARLOTTE M. MASON.

PRESIDENTS - THE MOST HON. THE MARQUESS AND MARCHIONESS OF ABERDEEN AND TEMAIR.

CHAIRMAN OF THE EXECUTIVE COMMITTEE - THE RIGHT REV. BISHOP BOYD-CARPENTER, K.C.V.O.

HON. ORG. SEC.: THE HON. MRS. FRANKLIN,
50, Portchester Terrace, Hyde Park,
At Home Wednesday Mornings, or by Appointment)

GEN. AND ORG. SEC.: MISS E. A. PARISH.

OFFICE OPEN: 10-1, and 2-4, except Saturdays.
Special Interviews with the Secretary by Appointment.

Cheques and P.O.'s should be made payable to
Parents' National Educational Union, and crossed
"London County and Westminster Bank, Victoria Street Branch."

CENTRAL OFFICE:

26, VICTORIA STREET,

LONDON, S.W.

Mr. Hampden is writing to me to see the Bishop of Salisbury on Sunday
Jan 31. 1917.
~~My dear~~ My very dear Miss Mason,

I write from Bristol while I sit waiting for the two Frosts who are coming to tea - a message who is coming for the evening I have been to Llanall. We must have it. About 50 children, all darlings. A swell-building, a model village, lovely surroundings, exquisite church, delightful Presb. Hampden & charming Miss Barker. I had much to talk with both. Mr. Grindrod is the difficulty just now. If we are very careful it will come right - yet. He is not seeing me this time however, & we must be patient.

are it? Gray? 124p2CMC436
But I went to do other
things too. I went to
get at the Somerset
Education Committee &
see if I can meet
them at another
meeting but while I
was in the district
I suddenly see this wise
man in March.
Learning meeting at
Baldicote. We started
a Branch. "I joined
there & there. Good.
Mrs Lane is delightful
I will tell you more
in my next.
Heard too for
for him
see G. P. P. P.

off it, but he is always H. M. T. & I would
rather lose Corcoran than work against
him. I am convinced it will come right
so I shall roar like a sucking dove till
I catch him.

W. Vaughan is most sympathetic & proposes
a meeting of ^{Somerset} teachers which he will get
together & then we are to see what to do
next. This will not touch Elena Grotto
meeting because they will be Bristol teachers.
Also I will talk it all over with her
because I want to talk to the Somersets.

TELEPHONE No. 1 479 VICTORIA.

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Parents' Review.

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CENTRAL OFFICE:

26, VICTORIA STREET,

LONDON, S.W.

20. 1. 17.

My very dear Miss Mason,

I think things are working out well.

Mr. Household seems to be a treasure. ~~he proposed~~
that I should visit Bilton & Carr & that he
will get the four others to meet me in Gloucester.

So at present the programme is.

Mon. Feb 29.	Gorguay
Tues 30	Meeting in Gorguay
Wed 31	Travel to Bristol & visit Coramell in the afternoon.
Thurs. Feb 1.	Bilton, going on to Bath to meet Mr. Grundrod.
Fri. Feb 2.	Carr, getting on to Gloucester that night.
Sat. Feb 3.	Teachers meeting in Gloucester.

Best first of all I have this ^{real} week to get
through. Ex. Com on Monday, Tuesday & Wednesday
also on.

My plans may be frustrated by people
being unable to see me, but I hope for
the best.

So I am keeping Mrs. Baker & Mr. Grundrod's
letters for the time being.

Send dear love from your cousin

Eileen A. Parish

I only got a postscript of your last dear letter
& I am hoping that no directions went astray.